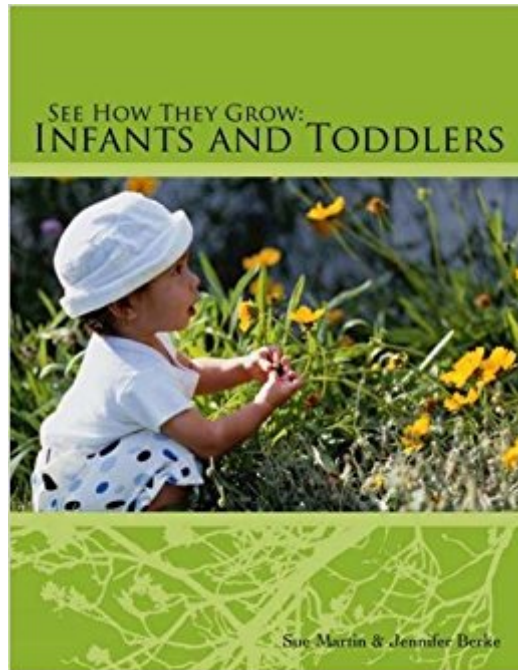




The book was found

See How They Grow: Infants And Toddlers



Synopsis

See How They Grow: Infants and Toddlers offers an overview of the growth and development of infants and toddlers from the neonate stage through age three. There is special emphasis on the phenomenological approach, which requires that the caregiver adopt a perspective that leads to a more human and responsive understanding of each child. This approach is combined with scientific methodology, allowing teachers to achieve a level of improved competence, becoming reflective practitioners. The early chapters describe the book's philosophy and explain various methods of observation while providing a baseline of information on growth and development. Later chapters focus on development in 3-month spans, leading to the full examination of how children grow and change rapidly in all domains: physical, emotional, social, cognitive, and language. Developmental variations and alerts are considered at each level, including health and safety issues as well as potential signs of abuse and neglect.

Book Information

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Education Theory > Experimental Methods

Customer Reviews

The organization is logical and meets our course outline as it is chronological and that is how we present infant/toddler materials. The chapters appear to cover all areas of infant/toddler development and issues surrounding group care. I think the order of topics in this text is excellent. Beginning with the philosophy of infant caregiving is perfect in my view. What a joy to review See How They Grow: Infants and Toddlers! I can honestly say it is one of the best texts that I have seen on the subject.

Sue Martin received her teaching diploma at the Froebel Institute in London, England and then became an educator in Cambridge of children from birth to age eight. Teaching at Harlow College in Essex, and Enfield College in London, offered her the chance to better understand the learner as well as curriculum development. She became an examiner of the National Nursery Examination Board as well as an editor for a professional journal, Nursery World. Moving to Canada provided her with the opportunity for college teaching in Toronto where she became a Professor of Early Childhood Education. Her teaching career in Canada has now spanned eighteen years during which she has seen significant changes in the politics of education. Sue has completed her Masters Degree in Vermont, after which she undertook a secondment to the YMCA of Greater Toronto where she set up in-service training for educators working directly with children. Sue was a member of the board of the Association of Early Childhood Educators, Ontario (AECEO) as well as elected to the Board of the Association for Childhood Education International (ACEI). She completed her doctoral work at State University of New York at Buffalo. Sue has written numerous informal columns for parents in parenting magazines, and many professional articles for journals including juried research pieces. She has made contributions to textbooks including a chapter in: Isabel Doxey (1990) Child Care and Education: Canadian dimensions, Nelson, a division of Thomson Canada Ltd., and has authored two text books: Take a Look: Observation and Portfolio Assessment in Early Childhood 4th edition (2006), and See How They Grow: Infants and toddlers (2003). Sue's current project with Nelson is a collaborative effort with Dr. Patricia Corson, Ryerson University, Toronto that re-conceptualizes guidance of young children. Its working title is "Intentional and Relationship-based Guidance in Early Childhood".

Jennifer Berke received her undergraduate degree in elementary education from Syracuse University and taught first grade for the Syracuse City School District for three years. After moving to Boston, Massachusetts, she taught in a multi-age classroom (1st and 2nd grade) for the Brookline School District. While living in Boston she completed her Masters in Special Education with a concentration in Learning Disabilities from Boston State College. Moving to Quebec, Canada she became the Head Teacher at Ecole la Campagne, a bi-lingual parent cooperative preschool for children ages 2 to 6. Returning to New York State after eight years, she opened Rhymes, Rhythms, and Rainbows, a private preschool for children ages 3 to 5. She began her college teaching at this juncture, becoming an Adjunct Instructor for Jamestown Community College for ten years. She completed her doctoral studies at the State University of New York at Buffalo with a concentration in Early Childhood and since 2001 has been an Associate Professor at Mercyhurst North East and Chair of the Human Growth and

Development Department. She has served on the Board of the New York State Association for the Education of Young Children as Chairperson for Children and Families and as a member of the Nominating Committee. Currently, she serves on the Northwest Regional Key Board (PA) which is responsible for the development of a comprehensive plan to help create a high-quality, assessable, and affordable system of early care and education for young children in Pennsylvania. She is also a member of the National Association for Early Childhood Teacher Educators (NAECTE). She has written parenting columns in numerous magazines and is a co-author of *See How They Grow: Infants and Toddlers* (2007), published by Thomson Delmar. Her latest project involves working with Hilda Jackman on a revision of *Early Education Curriculum: A Child's Connection to the World*, published by Thomson Delmar.

good book

arrived in time for my class; already finished the class I learned a lot from this book and still use it as a reference now

the book received was not the one pictured and it took them, along time to get back to me! I was very unhappy

I got the book in a few days and they book is just as described.

I like this book. I used it for the first time this semester and although there is much repetition of material (concepts) it is written in a very "readable" way. I found that I needed supplemental reading to enhance my lectures based on the chapters. Our college will not permit the use of unrevised books so I hope the authors have some plans soon! I would really like to continue with this one!

This book has great resources in it from doing assessments to observing or just learning about the young child.

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